



# Khalsa Secondary Academy

## ***KHALSA SECONDARY ACADEMY POLICIES***

### **Learning for Life Policy (L19)**

*We are committed to maintaining a safe and positive environment that fosters an ethos of respect, honesty and helpfulness where students and staff of all faiths and none are valued and supported through the Academy's Sikh principles of Kirt Karna (Beyond the Academic); Nam Japna (Beyond the Individual) and Wand Chakna (Beyond Self).*

Our Learning for Life programme is an important part of Khalsa Secondary Academy's commitment to offering a curriculum which is balanced and broadly based. It is an important part of our vision of developing the whole person – Beyond the Academic, Beyond the Individual and Beyond Selflessness. It includes Personal, Health and Social Education as well as aspects of spirituality and identity.

#### **1. AIMS OF LEARNING FOR LIFE**

Learning for Life is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life

#### **2. STATUTORY REQUIREMENTS**

- We also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006) and Learning for Life education plays an important part in fulfilling all of the responsibilities.
- Learning for Life is a fundamental component in a curriculum that safeguards pupils. It helps them to recognise when they and others are at risk and equips them with the skills, strategies and language they need to take appropriate action.
- This policy should therefore be read in conjunction with the following policies:
  - Vision Policy
  - Community Cohesion Policy
  - Acceptable Use of ICT Pupils Policy
  - Social Media Policy
  - E Safety Policy
  - Anti-Smoking Policy
  - Behaviour for Learning Policy
  - Pupil Behaviour Policy

- Preventing and Tackling Bullying – Anti-Bullying Policy
- Safeguarding Children and Safe Recruitment Policy
- Equalities and Diversity Policy
- Sex and Relationship Policy

**3. THE CONTRIBUTION OF LEARNING FOR LIFE TO ASPECTS OF THE CURRICULUM**

- It is supporting and is supported by a range of cross-curricular areas, such as science, religious education and Sikh Studies

**4. THE MANAGEMENT OF LEARNING FOR LIFE**

- Under direction of the Senior Teacher with responsibility for Behaviour and Safeguarding Learning for Life is developed by the Sikh Chaplain under the umbrella of Humanities and is delivered in an inclusive, caring and professional manner in the same way as every other subject in the curriculum.

**5. THE ORGANISATION OF LEARNING FOR LIFE**

- There is a Learning for Life programme of study as for every other area of the curriculum. It is taught as a discreet subject for one hour per week by a subject specialist.