



Khalsa Secondary Academy

KHALSA SECONDARY ACADEMY POLICIES

Radicalisation and Extremism Policy (S01a)

Date Approved	June 2015
Date for Review	June 2017
Approved By:	Full Governing Body

We are committed to maintaining a safe and positive environment that fosters an ethos of respect, honesty and helpfulness where students and staff of all faiths and none are valued and supported through the Academy's Sikh principles of Kirt Karna (Beyond the Academic); Nam Japna (Beyond the Individual) and Wand Chakna (Beyond Self).

This Policy should be read in conjunction with Safeguarding Children and Safe recruitment Policy (S01)

Rationale

In today's modern world, children may be exposed to many radical and extremist views, both through the people that they may meet and through a wide range of media.

Policy and Procedure

Children at Khalsa Secondary Academy are privy to a host of avenues where radicalisation and extremism are discussed:

- In GCSE Citizenship students will explore the following:
 - Understanding diversity: identity and diversity, understanding diversity, British identity, opportunities and barriers.
 - How migration can shape communities, the impact of migration, shared perspectives and values.
 - Cohesive communities: equality, celebrating diversity and challenging discrimination.
- In Citizenship at key stage 3, students learn about the rule of law, democracy and individual liberty.
- Assemblies are an opportunity to re-inforce the values of tolerance and acceptance
- Opening minds' sessions provide a further opportunity to tackle prejudice and challenge extremism exploring aspects of the Equality Act 2010 and protected categories.

The school has an internal referral process whereby staff can flag up any concerns they have around radicalisation and extremism. Any colleague with concerns should immediately complete

Signed:

Date:

Radicalisation and Extremism Risk Assessment Does